

MIDTERM I

Université d'Ottawa • University of Ottawa

MAT 1320 D

WEDNESDAY, FEBRUARY 4, 2009

Name: **Solutions**

Student Number: _____

Read all of the following information before starting the exam:

- Only basic scientific calculators (non-programmable, non-graphing, no differentiation or integration capability) are allowed on the exam.
- Notebooks, notes, cheating sheets, and books are NOT permitted.
- Students must present their student cards if asked.
- Students may not leave until one hour after the examination has begun.
- Show all work, clearly and in order, if you want to get full credit. I reserve the right to take off points if I cannot see how you arrived at your answer (even if your final answer is correct).
- Justify your answers algebraically whenever possible to ensure full credit.
- **Circle or otherwise indicate your final answers.**
- This test has **SIX** problems and is worth **100** points. It is your responsibility to make sure that you have all of the pages!
- Good luck!

Question	1	2	3	4	5	6	TOTAL
Points	15	15	15	15	20	20	100
Mark							

1. (15 points) If $f(x) = \ln x$ and $g(x) = x^2 - 9$, find the functions $f \circ g$, $g \circ f$, $f \circ f$, and their domains.

$$\begin{aligned} f(x) &= \ln x : D = (0, \infty) \\ \text{(sol)} \quad g(x) &= x^2 - 9 : D = \mathbb{R} \end{aligned}$$

$$\blacksquare (f \circ g)(x) = f(g(x)) = f(x^2 - 9) = \underline{\ln(x^2 - 9)}$$

\Rightarrow Domain

$$x^2 - 9 > 0 \Rightarrow (x-3)(x+3) > 0$$

$$\therefore \underline{\{x \mid x > 3, x < -3\} \text{ or } (-\infty, -3) \cup (3, \infty)}$$

$$\blacksquare (g \circ f)(x) = g(f(x)) = g(\ln x) = \underline{(\ln x)^2 - 9}$$

\Rightarrow Domain

$$x > 0$$

$$\therefore \underline{\{x \mid x > 0\} \text{ or } (0, \infty)}$$

$$\blacksquare (f \circ f)(x) = f(f(x)) = f(\ln x) = \underline{\ln(\ln x)}$$

\Rightarrow Domain

$$\ln x > 0 \Rightarrow e^{\ln x} > e^0 \Rightarrow x > 1$$

$$\therefore \underline{\{x \mid x > 1\} \text{ or } (1, \infty)}$$



2. (15 points) Let f such that

$$f(x) = \begin{cases} x - m, & \text{if } x < 3, \\ 1 - mx, & \text{if } x \geq 3. \end{cases}$$

Find m so that f is continuous for all x .

(The function $f(x)$ is continuous for $x < 3$ and $x \geq 3$ because each piece of f is a polynomial.)
(sol) For f to be continuous at $x=3$, the two one-sided limits must exist and be equal.

$$\begin{aligned} \lim_{x \rightarrow 3^-} f(x) &= \lim_{x \rightarrow 3^-} (x - m) = 3 - m \\ \lim_{x \rightarrow 3^+} f(x) &= \lim_{x \rightarrow 3^+} (1 - mx) = 1 - 3m \end{aligned} \quad \left. \vphantom{\lim_{x \rightarrow 3^-} f(x)} \right\} \Rightarrow \begin{aligned} 3 - m &= 1 - 3m \\ \Rightarrow 2m &= -2 \\ \Rightarrow \boxed{m = -1} // \end{aligned}$$

(Note)

For $m = -1$,

$$\begin{aligned} \lim_{x \rightarrow 3^-} f(x) &= 3 - (-1) = 4 \\ \lim_{x \rightarrow 3^+} f(x) &= 1 - 3(-1) = 4 \end{aligned} \quad \left. \vphantom{\lim_{x \rightarrow 3^-} f(x)} \right\} \Rightarrow \lim_{x \rightarrow 3} f(x) = \underline{4}.$$

$$\text{Also, } f(\underline{3}) = 1 - \underset{\substack{\uparrow \\ (m = -1)}}{m}(3) = 1 - (-1) \cdot 3 = \underline{4}$$

Therefore, $\lim_{x \rightarrow 3} f(x) = 4 = f(3)$.



3. (15 points) Find $\lim_{x \rightarrow \infty} (\sqrt{x^2 + x} - x)$.

$$\text{(sol)} \quad \lim_{x \rightarrow \infty} (\sqrt{x^2 + x} - x) \cdot \frac{\sqrt{x^2 + x} + x}{\sqrt{x^2 + x} + x}$$

$$= \lim_{x \rightarrow \infty} \frac{\cancel{x^2} + x - \cancel{x^2}}{\sqrt{x^2 + x} + x}$$

$$= \lim_{x \rightarrow \infty} \frac{x}{\sqrt{x^2 + x} + x}$$

$$= \lim_{x \rightarrow \infty} \frac{x}{\sqrt{x^2 \left(1 + \frac{1}{x}\right)} + x}$$

$$= \lim_{x \rightarrow \infty} \frac{x}{\sqrt{x^2} \sqrt{1 + \frac{1}{x}} + x} = \lim_{x \rightarrow \infty} \frac{x}{|x| \sqrt{1 + \frac{1}{x}} + x} \quad (|x| = x \because x > 0 \text{ as } x \rightarrow \infty)$$

$$= \lim_{x \rightarrow \infty} \frac{x}{x \sqrt{1 + \frac{1}{x}} + x}$$

(Divide top & bottom by 'x'.)

$$= \lim_{x \rightarrow \infty} \frac{\frac{x}{x}}{\frac{x \sqrt{1 + \frac{1}{x}} + x}{x}}$$

$$= \lim_{x \rightarrow \infty} \frac{1}{\sqrt{1 + \frac{1}{x}} + 1}$$

$$= \boxed{\frac{1}{2}}$$



4. (15 points) Find the inverse function of $f(x) = \frac{4x-1}{2x+3}$. What is the domain of the inverse function?

$$\text{(sol)} \quad y = \frac{4x-1}{2x+3}$$

$$\Rightarrow y(2x+3) = 4x-1$$

$$\Rightarrow 2xy + 3y = 4x-1$$

$$\Rightarrow 2x(y-2) = -(3y+1)$$

$$\Rightarrow x = \frac{-(3y+1)}{2(y-2)}$$

$$\therefore f^{-1}(x) = \frac{3x+1}{2(2-x)} \quad \text{or} \quad \frac{3x+1}{4-2x}$$

* Domain of $f^{-1} = \{x \mid x \neq 2\}$.



5. (20 points) Let $f(x) = x^3 - 4x^2 + 9$.

a. (15 pts) Using the definition of the derivative, find the slope of the tangent line at the point $(a, f(a))$.

b. (5 pts) What is the equation of the tangent line at the point $(2, 1)$?

(sol) (a)

$f'(a) = \lim_{\Delta x \rightarrow 0} \frac{f(a+\Delta x) - f(a)}{\Delta x}$ $\lim_{\Delta x \rightarrow 0} \frac{(a+\Delta x)^3 - 4(a+\Delta x)^2 + 9 - (a^3 - 4a^2 + 9)}{\Delta x}$ $= \lim_{\Delta x \rightarrow 0} \frac{\cancel{a^3} + 3a^2\Delta x + 3a(\Delta x)^2 + (\Delta x)^3 - 4[\cancel{a^2} + 2a(\Delta x) + (\Delta x)^2] + 9 - \cancel{a^3} + 4\cancel{a^2} - 9}{\Delta x}$ $= \lim_{\Delta x \rightarrow 0} \frac{\cancel{4x} [3a^2 + 3a(\Delta x) + (\Delta x)^2 - 8a - 4(\Delta x)]}{\Delta x}$ $= \lim_{\Delta x \rightarrow 0} [3a^2 + 3a(\Delta x) + (\Delta x)^2 - 8a - 4(\Delta x)]$ $= \underline{3a^2 - 8a}$	$\lim_{x \rightarrow a} \frac{f(x) - f(a)}{x - a} = f'(a)$ $\lim_{x \rightarrow a} \frac{x^3 - 4x^2 + 9 - (a^3 - 4a^2 + 9)}{x - a}$ $= \lim_{x \rightarrow a} \frac{(x^3 - a^3) - 4(x^2 - a^2)}{x - a}$ $= \lim_{x \rightarrow a} \frac{(x-a)(x^2 + ax + a^2) - 4(x-a)(x+a)}{(x-a)}$ $= \lim_{x \rightarrow a} \frac{\cancel{(x-a)} (x^2 + ax + a^2 - 4x - 4a)}{\cancel{(x-a)}}$ $= \lim_{x \rightarrow a} (x^2 + ax + a^2 - 4x - 4a)$ $= \underline{3a^2 - 8a}$
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Thus, the slope of the tangent line at $(a, f(a))$ is $\boxed{3a^2 - 8a}$ //

(b).

At $\underbrace{(2, 1)}_{(a, f(a))}$, $m = 3a^2 - 8a \Big|_{a=2} = 3 \cdot (2)^2 - 8 \cdot 2 = 12 - 16 = \underline{-4}$

$$\therefore y - 1 = -4(x - 2)$$

$$\Rightarrow y = -4x + 8 + 1$$

Therefore, $\boxed{y = -4x + 9}$

6. (20 points) The half-life of palladium-100, ^{100}Pd , is four days. (So half of any given quantity of ^{100}Pd will disintegrate in four days.) The initial mass of a sample is one gram.

a. (10 pts) Find the mass $m(t)$ that remains after t days.

b. (5 pts) Find the mass that remains after 16 days.

c. (5 pts) When will the mass be reduced to 0.01 g?

(sol). (a). $m(0) = 1 \text{ (g)}$
 $m(4) = \frac{1}{2} \cdot 1 = \frac{1}{2} \text{ (g)}$
 $m(8) = \frac{1}{2} \cdot \frac{1}{2} = \left(\frac{1}{2}\right)^2 \text{ (g)}$
 \vdots
 $m(t) = \left(\frac{1}{2}\right)^{t/4} = 2^{-t/4}$
"

(b) $m(16) = 2^{-16/4} = 2^{-4} = \underline{\underline{\frac{1}{16} \text{ g}}}$ "

(c). $0.01 = 2^{-t/4}$

$$\Rightarrow \ln 0.01 = \ln 2^{-t/4}$$

$$\Rightarrow \ln 0.01 = -\frac{t}{4} \ln 2$$

$$\Rightarrow -\frac{t}{4} = \frac{\ln 0.01}{\ln 2}$$

$$\therefore t = -4 \left(\frac{\ln 0.01}{\ln 2} \right) \approx 26.6 \text{ days.}$$

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